



Grade 5						2009-2010
Social Studies	Science	English	Math	Reading	Religion	Vocabulary
<p>Textbook: <i>The United States</i> Scott Foresman (2005)</p> <p>The students will explore the formation of the United States.</p> <p><b>Unit 1 Early Life, East and West</b> Life in the Western Hemisphere</p> <ul style="list-style-type: none"> <li>-migration to the Americas</li> <li>-early American Cultures</li> <li>-the rise of empires (Aztecs, Maya, and Inca)</li> <li>Native Americans of North America</li> <li>-the Eastern Woodlands</li> <li>-the Great Plains</li> <li>-the Southwest Desert</li> <li>-the Northwest Coast</li> </ul> <p>Life in the Eastern Hemisphere</p> <ul style="list-style-type: none"> <li>-Asia's Silk road</li> </ul> <p><b>Unit 2 Connections Across Continents</b></p> <ul style="list-style-type: none"> <li>Spain Builds an Empire</li> <li>-voyages of Columbus</li> <li>The Struggle to Found Colonies</li> <li>-difficult times in Virginia</li> </ul>	<p>Study of living things A1</p> <p>Study of Ecosystems A1</p> <p>Study of Food Chains and Food Webs A 2</p> <p>Study of different cycles of life</p> <p>Water, carbon, and nitrogen cycles A 3</p> <p>Study of living and nonliving things in an ecosystem A4</p> <p>Study of the Biomes of the world A5</p> <p>Study of the physical properties of matter E 1</p> <p>Study of elements and compounds E 2</p>	<p>English is comprised of grammar, formal writing, and journals. The theme "Remember When" is used to practice grammar rules for sentences, and then these skills are applied by writing a personal narrative on a past experience. The theme "Join Hands" is used to practice grammar rules for nouns, and then these skills are applied by writing a persuasive essay that can help to unite the world.</p>	<p>The skills practiced throughout the year include the following: Place value, addition, and subtraction including billions, decimals, expanded form, rounding and estimation, addition with three or more addends, and subtraction with zeros.</p> <p>Multiplication, factors, and products including properties, estimation, and multiplying two and three digit numbers.</p> <p>Division including patterns, larger quotients and divisors, and short division. Number</p>	<p>Skills Pre test</p> <p>Unit 1 Relating to Others 5 Stories</p> <p>Skills test unit 1</p> <p>Unit 2 My World and Yours 5 Stories</p> <p>Skills test unit 2</p> <p>Unit 3 A Job Well Done 5 Stories</p> <p>Skills test unit 3</p> <p>Unit 4 Time and Time Again 5 Stories</p> <p>Skills test unit 4</p> <p>Unit 5 Traveling On 5 Stories</p> <p>Skills test unit 5</p> <p>Novels to be read during school year</p> <p>"The Orphan of Ellis Island"</p> <p>"Trumpet of the Swan"</p> <p>"Caleb's Story"</p> <p>"A Fairy Tale"</p>	<p>Learn School Prayer</p> <p>Learn Prayer of St. Frances</p> <p>Meet with School Buddies (Pre K)</p> <p>Help with Pre K at all school masses</p> <p>Unit 1 Sacraments of Creation</p> <p>Unit 2 Sacrament of God's Life</p> <p>Unit 3 Living the Beatitudes</p> <p>Unit 4 Sacramentals</p> <p>Unit 5 Signs of Faith</p> <p>Unit 6 Baptism and Confirmation</p> <p>Tests on all units</p> <p>Study each Holy Day as it comes within the school year.</p> <p>Work on baskets for Thanksgiving, Christmas and Easter dinners</p>	<p>Vocabulary Workbook</p> <p>Unit 1 – 16</p> <p>Testing on Units 1 - 16</p> <p>Testing on Review units</p> <p>1 - 4, 5 - 8, 9 – 12 and 13 - 16</p> <p>Testing on all Cumulative Review units</p> <p>Final vocabulary test</p>

<p>-new European Colonies          -the first colonies          -the 13 English Colonies  <b>Unit 3 Colonial Life in North America</b>          Life in the English Colonies          -working and trading          -cities, towns, and farms          -slavery          -investigating <i>Poor Richards's Almanac</i>          The Fight for a Continent          -the Spanish move North          -the Spanish in the Southwest.          French explore the Mississippi River          -the French and Indian War  <b>Unit 4 The American Revolution</b>          The Road to War          -trouble over taxes          -colonists rebel          -Boston Massacre          -interpreting "Paul Revere's Ride"          Winning the Revolution          -declaring independence          -Patriots          -help from France and Spain          -Treaty of Paris  <b>Unit 5 Life in a New Nation</b>          Forming a New Government          -ratifying the Constitution          -designing Washington, D.C.          Washington as President</p>	<p>Study of solids, liquids and gases          E 3          Project for the year          Teams of students will create a diorama of their biome          Students will research their biome          Students will present their biome to classmates.          Students will display their biome in Windemere room</p>	<p>The theme "Express Yourself" is used to practice grammar rules for verbs, and then these skills are applied by writing an explanatory essay.          Journal writing is done once a week in order to allow students to creatively express their ideas and thoughts.</p>	<p>theory and fractions including prime and composites, factors, lowest terms, LCM, LCD, and mixed numbers. And finally, adding and subtracting fractions with like and unlike denominators.</p>			
---	---	---	--	--	--	--

<p>War with Britain</p> <p><b>Unit 6 A Growing Nation</b></p> <p>The Struggle for Reform</p> <p>Exposing Slavery's Evils</p> <p>Ideals of the 19<sup>th</sup> Century</p> <p>People Moving South and West</p> <ul style="list-style-type: none"> <li>-settling the South and Texas</li> <li>-trails to the West</li> <li>-the Golden State</li> </ul> <p><b>Unit 7 War Divides the Nation</b></p> <p>Divided Nation</p> <ul style="list-style-type: none"> <li>-North and South grow apart</li> <li>-struggles over slavery</li> <li>-discussing <i>Uncle Tom's Cabin</i></li> <li>-first shots are fired</li> </ul> <p>War and Reconstruction</p> <ul style="list-style-type: none"> <li>-early stages of the war</li> <li>-life during the war</li> <li>-how the North won</li> <li>-end of slavery</li> </ul> <p><b>Unit 8 Expansion and Change</b></p> <p>Crossing the Continent</p> <ul style="list-style-type: none"> <li>-rails across the Nation</li> <li>-Westward growth of America</li> <li>-war in the West</li> </ul> <p>Industry and Immigration</p> <ul style="list-style-type: none"> <li>-inventions</li> <li>-Big Business</li> <li>-child labor</li> </ul> <p><b>Unit 9 The United States and the World</b></p> <p>Becoming a World Power</p> <ul style="list-style-type: none"> <li>-World War I</li> <li>-World War II</li> </ul> <p>Into the Twenty-first Century</p> <ul style="list-style-type: none"> <li>-a dangerous world</li> <li>-struggle for equal rights</li> </ul>						
--	--	--	--	--	--	--

<p>-the Cold War continues Within the various lessons, the students will learn how to use the following skills: <i>Map and Globe Skills</i> -read an elevation</p>						
--	--	--	--	--	--	--