



# ST. BARBARA SCHOOL

"Values for a Lifetime"

Grade: 6

Religion	Math	Language Arts	Science	Reading	Social Studies
<p>Religion is comprised of classroom study, weekly mass participation, and prayer services. Discussion focuses on the words and actions of God in the world, through the studying of His holy word, the Scriptures. The themes "We Answer God's Call", "God Saves and Delivers Us", and "God Invites Us into His Kingdom", as well as the study of different feasts and season such as Advent and Christmas, and Lent and Easter, are celebrated and related to bible stories from both the Old and New Testament.</p>	<p>The skills practiced throughout the year include the following: Number sense, addition, and subtraction including trillions, place value, exponents, decimals, and adding and subtraction whole numbers and decimals. Multiplication and division of whole numbers and decimals including patterns, estimation, exponents, scientific notation, and evaluating expressions. Solving expressions and equations including order of operations, inequalities, and using formulas. And finally, integers including comparing and ordering, adding, subtracting, multiplying and dividing, and temperature.</p>	<p>English is comprised of grammar, formal writing, creative journal writing, and vocabulary. Grammar rules for verbs, nouns, adjectives, pronouns, adverbs, prepositions, and sentences are practiced and applied to writing assignments. Topics that are covered are: personal narratives, compare and contrast, explanatory, expository, creative stories, and persuasive writing. Writing in a creative journal will allow the students to be creative and apply the writing techniques they have learned. They will also be asked to respond to a variety of prompts in both creative and structured writing.</p>	<p>Lessons throughout science class include:</p> <ul style="list-style-type: none"> <li>-Study of the kingdoms of life A1</li> <li>-Study of the classification of plants A2</li> <li>-Study of invertebrates A3</li> <li>-Study of vertebrates A4</li> <li>-Study of the Cell B3</li> <li>-Study of movement and nutrition in cells B4</li> <li>-Study of how cells divide and grow B 5</li> <li>-Study of the History of Genetics B6</li> <li>-Study of predicting and controlling traits B7, 8, and 9</li> <li>-Project for the year</li> <li>-Study the life of Owls</li> <li>-Dissection of owl pellet</li> <li>-Use of charts and books to name the bones found in pellet</li> <li>-Display completed work in Windemere room</li> </ul>	<p>Among the genres read are: fiction, nonfiction, biography, poems, autobiography, folktales, plays, and myths. They will read classic novels and selections from their literature series. Comprehension skills practiced include: plot, setting, main idea, supporting details, irony, summarizing, foreshadowing, and drawing conclusions. They will respond to a variety of prompts to assess comprehension of selected stories. Language Arts will be integrated this subject area often.</p>	<p>Textbook: <b><i>The World</i></b> Scott Foresman (2005)</p> <ul style="list-style-type: none"> <li>- The students explore early civilizations, the medieval world, and the modern world. The curriculum is as follows:</li> </ul> <p><b>Unit 1 Early Civilizations and Cultures</b></p> <p>Digging Up the Past</p> <ul style="list-style-type: none"> <li>-early gatherers and hunters</li> <li>-the Ice Age</li> <li>-early farmers</li> </ul> <p>Early Civilizations</p> <ul style="list-style-type: none"> <li>-the Fertile Crescent</li> <li>-Mesopotamia</li> <li>-Babylonia and Assyria</li> <li>-Hebrews, Phoenicians, and Lydians</li> </ul> <p><b>Unit 2 Early Civilizations in Africa and Asia</b></p> <p>Ancient Egypt</p> <ul style="list-style-type: none"> <li>-Egyptian writing</li> <li>-Nubia</li> </ul> <p>Ancient China</p> <p>Ancient India and Persia</p>

					<ul style="list-style-type: none"><li>-Hinduism</li><li>-Buddhism</li></ul> <p><b>Unit 3 Early Civilizations in the Americas</b></p> <p>Mesoamerican Civilizations</p> <ul style="list-style-type: none"><li>-the Olmec</li><li>-the Maya</li><li>-the Aztecs</li></ul> <p>The Early People of South America</p> <ul style="list-style-type: none"><li>-geography of South America (map skills)</li><li>-the Chavin</li><li>-the Mochica</li><li>-the Inca</li></ul> <p>Early North American People</p> <ul style="list-style-type: none"><li>-geography of North America (map skills)</li><li>-the Southwestern Peoples</li><li>-the Mound Builders</li><li>-early Canadians</li><li>-the Inuit</li></ul> <p><b>Unit 4 Mediterranean Empires</b></p> <p>Ancient Greece</p> <ul style="list-style-type: none"><li>-geography of Greece (map and globe skills)</li><li>-Greek city-states</li><li>-interpretation of <i>The Aeneid</i></li></ul> <p>-the Golden Age of Athens</p> <ul style="list-style-type: none"><li>-the achievements of Alexander the Great</li></ul> <p>Ancient Rome</p> <ul style="list-style-type: none"><li>-Romulus and Remus</li><li>-Roman Republic</li><li>-Roman Empire</li></ul>
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